DOCUMENT RESUME

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TITLE	Developing Independent Readers: Strategy-Oriented Reading Activities for Learners with Special Needs.
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AVAILABLE FROM	Center for Applied Research in Education, Book Orders, 200 Old Tappan Rd., Bldg. 2, Old Tappan, NJ 07675-7095 ($28.95 plus postage/handling and state sales tax).
PUB TYPE	Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Books (010)
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IDENTIFIERS	Reading Motivation

ABSTRACT

Intended for special education and reading teachers, this practical resource provides a ready-to-use reading intervention program combining whole language experiences and phonics skills activities that enables students to read for meaning and recognize and recall words on their own. The book includes 34 structured, sequential reading units that start with one-syllable words and increase in difficulty. Each lesson includes a phonetic element, an annotated book list of children's picture books, motivation and extension activities, reproducible word lists, reproducible cloze exercises, paragraphs for dictation, and a reproducible letter-sound-key word/picture card. The materials in the book provide an early intervention program that enables students to read independently before they experience confusion or failure and develop counter-productive strategies or habits, and can also be used as a remedial program for learners of all ages, elementary through adult. Appendixes present teaching strategies, reproducible masters for record keeping and letter-sound-key word/picture cards, and evaluation materials for alphabet knowledge. (RS)

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